



Resources:

Observations checklist

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If you are worried about your memory or that of a relative, keeping notes about daily life can be very helpful.

You can use this checklist to keep track of the current situation and any changes you observe that may be useful for the GP or other health professional to know about. You can fill it out on the computer or print it out and fill it in by hand.

It will also be useful to provide a 'baseline' to check back to over time, or to see patterns.

Please note - The questions in italics are examples of the kinds of things you <u>may</u> notice. They will not apply to everyone. Everyone is different and it is the **uncharacteristic changes** that will be most relevant.

	Details	Date of note
General health:		
Are there any other health conditions or 'background' issues.		
Does the person see the GP often or avoid going for check-ups?		
Is there any ongoing pain?		







	Details	Date of note
Medication		
Eg. What has been prescribed for which condition (if known) and how long ago?		
Living situation		
Eg. Is the person living independently alone, with a spouse/partner, in sheltered accommodation? Any recent moves or changes eg a bereavement?		
Daily routines		
Eg. Work, volunteering, hobbies and past-times. Are there regular visits from family members?		



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Changes in thinking/cognition	Details (give examples and instances of changes):	Date of note
Short term memory Eg. Are names of people and things harder to recall. Are birthdays, anniversaries or appointments being forgotten? Are objects misplaced?		
Other instances of forgetting or confusion Are the details of recent conversations and events being forgotten, or that they took place at all?		
Confusion over place and finding the way Eg. Instances of becoming lost in familiar surroundings, or an uncharacteristic reluctance to go to new places.		
Reasoning and the ability to 'think things through' Eg. Are there instances of illogical thinking or a reluctance to engage in routine problem solving or planning ahead?		
Reading Eg. If a once avid reader finds it hard to complete a chapter or follow the thread of a novel or newspaper article. Is correspondence neglected or post piling up unsorted?		







Changes in thinking/cognition (continued)	Details (give examples and instances of changes):	Date of note
Writing Eg. Writing greeting cards, letters, or signing a name		
Telling the time and being aware of the passage of time Eg. Disorientation about the time of day, day of the week, or trouble reading a clock		
Reminiscing Eg. Are conversations increasingly based in the distant past? Are stories from the past frequently repeated? Is it harder to recall incidents and people from the recent past?		
Other		





Changes in verbal communication	Details (give examples and instances of changes):	Date of note
Repetitiveness Are the same stories repeated, or the same questions being asked over and again?		
Use of words Is vocabulary becoming more limited - or more colourful?		
Participation in conversations Is prompting needed? Do stories become confabulated? (new endings to cover up a loss of memory) Is there less – or more - sensitivity or awareness of the contribution of others?		
Other		





Changes in daily living	Current situation/or any changes observed	Date of note
Driving Eg. A loss of confidence around manoeuvring, planning routes and going to unfamiliar places. Any recent bumps or near-misses?		
Legal matters Eg. Keeping on top of property, wills and other affairs. Is there a Power of Attorney in place?		
Interest in news and current events Eg. A loss of interest in the outside world or difficulty remembering the latest twists and turns of events		
Finance and banking Eg. Keeping up with household accounts, using cash machines and pin numbers		
Shopping Eg. Visiting a smaller range of shops, difficulties using money and cash cards, anxiety over what to buy, stockpiling items, difficulties making and using shopping lists, counting and checking change, using coins and notes.		
Cooking, washing up Eg. Relying on a narrower range of meals, forgetting well-known recipes, missing meals		
Laundry, ironing Eg. Reluctant to use appliances, perhaps preferring to wash by hand, or washing less than in the past		





Changes in daily living (continued)	Current situation/or any changes observed	Date of note
Hoovering, cleaning etc Eg. Becoming less houseproud and less aware of dust etc		
Other household chores Eg. Becoming less aware of what needs doing, or more or less willing to ask for help		
Using public transport Eg. Being more anxious than before about public transport, difficulty reading maps, avoiding travel or using taxis instead of the bus		
Socialising and keeping up with friends and acquaintances Eg. Forgetting to keep up with friends, avoiding social situations, missing meetings or not participating as before in group activities, finding it harder to converse in a group		
Gardening Eg. Becoming less keen on going into the garden and keeping up with routine chores		
Personal grooming and dressing Eg. Forgetting to comb hair, putting clothes on back to front, not changing clothes as often		
Washing/Showering etc Eg. Washing less often or being reluctant to use the shower, forgetting to clean teeth		
Other		





Sensory changes	Details	Date of note
Vision Eg. Finding it hard to distinguish between colours, or to notice stains. Confusion over what an object is, or what it may be used for. Seeing things which may not be there. Vivid or distressing nightmares		
Taste and appetite Eg. Changing food preferences such as a marked increase in desire for sweet things. Perhaps there is a loss of interest in food, or a seemingly insatiable appetite		
Touch Eg. Difficulties with fine motor movements such as sewing, turning pages.		
Hearing Eg. Difficulties in distinguishing or interpreting sounds. Overreaction to sudden or loud noises.		
Other		







Changes in mood	Any changes observed and possible 'triggers'	Date of note
Irritable with oneself or others Eg. When frustrated that something that used to come easily is more difficult		
Anxiety in certain situations Eg. In social situations or when		
'new' learning is required		
Other		
Awareness of issues Eg. Appears to be unaware of issues and changes. Perhaps talking openly about their concerns.		
Or covering up, 'confabulating' (making up plausible stories to cover up loss of memory) or making light of forgetfulness		

With thanks to The Wide Spectrum

